

## Requirements for endoscopy training academies delivering JAG accredited courses

### About this document

Due to the rapid emergence of endoscopy training academies, formal agreement has yet to be reached on whether services delivering training through the academy model are required to hold JAG accreditation. This is at odds with the regional training centres which receive quality assurance through engagement with the JAG process and compliance with key standards. In addition to providing quality assurance, making JAG accreditation or engagement with JAG standards a prerequisite for delivering endoscopy training acts as a driver for quality improvement through engagement with the JAG process.

JAG is aware of the increasing pressure that endoscopy services are under from rising demand as well as constraints, such as limited physical capacity and vacancies in endoscopists, nurses and administrators. This has created difficulties in meeting national waiting time targets for some units such that accreditation may not be achieved or could be lost.

Immersion endoscopy training is increasingly being delivered through academies and preliminary outcomes suggest many of these models are very successful as a means of delivering endoscopy training. We strongly encourage any units delivering immersion training that do not have JAG accreditation or meet the stated GRS requirements to engage with JAG in developing a plan to achieve this.

### Requirements

In order to ensure an optimal endoscopy environment, and considering the requirement for high volume training, JAG proposes that the same minimum standards be applied to all endoscopy training academy hubs and spokes delivering JAG approved courses or immersion training.

This may be either:

- JAG accreditation
- Or
- Full engagement with the Global Rating Scale (GRS) and provision of self-assessments showing active working towards accreditation.
- Scoring a minimum of a level B in the following domains of the GRS that relate to clinical quality and the training provided to local trainees:
  - Safety
  - Comfort
  - Quality
  - Environment, training opportunities and resources

- Trainer allocation and skills
- Assessment and appraisal
- Hold an up-to-date action plan to achieve JAG accreditation if it is not currently held and submit this action plan as part of their annual review. The JAG team will review this and provide guidance and support where possible.

JAG expects all endoscopy training academy hubs and spokes, delivering JAG approved courses to:

- Use JETS to advertise, provide admin and collect feedback on all JAG approved courses.
- Run a minimum of 3 basic skills courses per year. Centres are strongly encouraged to also run at least 1 train the trainer's course per year.
- Participate in the training centres governance group (the Federation of Regional Training Centres) group meetings and support the Federation in the timely delivery of courses matched against demand both locally and nationally.
- Fully engage with the quality assurance of the faculty and all courses provided as defined by JAG including submission of the annual quality report.
- Make payment of an annual subscription to the JAG to support the provision of JETS (currently £1,000 per annum, per centre/hub).
- JAG strongly encourages all centres delivering immersion training programmes to also participate in the training centres governance group (the Federation of Regional Training Centres) meetings and to submit an annual GRS if not JAG accredited.

This applies to England, Wales, Northern Ireland and Scotland.

## Monitoring

The key systems to monitor performance are:

- An annual quality assurance report.
- GRS scores in above domains and up-to-date action plan **OR** the outcome of any JAG accreditation assessment.
- Action plans will be reviewed on a 6 monthly basis by the academy lead, then at the Endoscopy Training Academies Assurance Group which meets every 3 months. This will be then fed back to JAG via the JAG Training Group, who will advise about the actions required.
- Should an academy score lower than level B in the GRS scores above (or do not meet other requirements), or fail to deliver on the stated action plan, the JAG training group and RTC lead will work with the academy to review and support the delivery of JAG accredited courses. Failure to do so could lead to a service losing its authorisation to deliver JAG courses.

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